令和7年度

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外国語 (英語)

注 意

- 1. 問題冊子は、試験開始の合図があるまで開かないこと。
- 2. 解答は、すべて別紙解答用紙の所定欄に横書きで記入すること。
- 3. この問題冊子は、表紙を除いて2枚である。もし不備の場合は、直ちに申し出ること。
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共同学校教育学専攻

科目名

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令和7年度入学試験問題

問 次の文は、教師のレジリエンスについて書かれた文である。教師のレジリエンスが教育実践に与える 影響について、300字程度の日本語で要約しなさい。(紙製の辞書のみ持ち込み可)

Teacher resilience is a buzz word and a significant topic in education (Beltman et al., 2011; Hascher et al., 2021). Teaching is a complex and demanding profession that requires teachers to navigate various pressures, such as heavy workloads, time constraints, student behavior management, and external assessments (Collie & Mansfield, 2022; Day & Hong, 2016; Li et al., 2019). In the face of these challenges, the ability of teachers to bounce back, adapt, and maintain their well-being becomes crucial for their effectiveness and overall job satisfaction (Chen & Chi-Kin Lee, 2022; Mullen et al., 2021). Extensive studies have consistently emphasized the significance of teacher resilience in enhancing job satisfaction, job performance, and instructional quality (Zhang & Luo, 2023). These studies demonstrated that resilient teachers are more effectively prepared to navigate the challenges in their daily teaching. Ultimately, teacher resilience directly translates into higher levels of job satisfaction, providing teachers with a greater sense of achievement and satisfaction (Hascher et al., 2021). In addition to the personal consequences, teacher resilience has also contributed to enhancing student academic achievement and the overall culture within a school. On the one hand, when teachers exhibit resilience, they enhance their capacity to effectively tackle a wide range of difficulties that arise in the classroom (Day, 2016; Dicke et al., 2020). In today's classrooms, teachers encounter a wide range of challenges, such as students with different learning styles, varying academic abilities, and diverse cultural backgrounds (Andriana Gaffar et al., 2019; Papatraianou & Le Cornu, 2014). Resilient teachers are able to navigate these challenges with a flexible mindset and a willingness to explore new approaches. On the other hand, resilient teachers also contribute to the development of a resilient atmosphere within schools. By modelling resilience, teachers inspire and empower their students to

overcome obstacles, develop problem-solving skills, and persevere when facing challenges (Vance et al., 2015). This, in turn, enhances the learning environment and fosters collaboration among teachers (Mullen et al., 2021).

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